

This book introduces the application of knowledge management (KM) theories, practices, and tools in school organization for sustainable development. Schools in Asia Pacific have long faced a variety of challenges in terms of sustainable development under the education reforms and curriculum reforms to meet the demands of a knowledge society. Schools are inevitably expected to develop human capital for the knowledge society within the competitive global economy, and to interact with its policy environment and know how to leverage pedagogical knowledge. The high speed of expansion change and expansion of knowledge have dramatically influence the development of flexibility of teacher and school works. The nature of teacher work becomes increasingly less routine, more analytical, and disruptive yet often come with a sense of urgency and need to be more collaborative. Teachers not only require data and information, but also knowledge and experience of individual, they also need to collaborative task execution, decision making and problem solving. Helping school leaders and teachers to manage their knowledge and become "know how" to cope with the change is important.

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Course Outline Introduction 1. What is Knowledge? Explicit & Tacit Knowledge - Positivist Perspective of Knowledge -Social Constructivism. Knowledge management for school education. Responsibility: Eric C.K. Cheng. resource (vii, 83 pages): illustrations. Series: SpringerBriefs in education.

strategies and plans to ameliorate school policy and improve teaching effectiveness [5]. These are some of the goals of a knowledge management in higher. 1 Dec - 18 sec BEST PDF PDF [FREE] DOWNLOAD PDF [DOWNLOAD] Knowledge Management for School. What forms of Knowledge are included in School Education? Understanding the Knowledge Management and organisational learning theory almost always take root in the interaction and .. Springer Briefs in Education., retrieved on. Springer Briefs in Education - A Knowledge Management Perspective and school administrators, educators in contextualising lesson study to. Analyzing the relationship between knowledge management and its components with processes, group incentive programs and teaching of organization and storage of knowledge. 3Department of Pharmacology, School of Medicine, Birjand University of Medical Sciences, Iran . Springer Briefs in Education; . The study suggests strategies to improve initial teacher education and ways of determine SpringerBriefs in Education (), /_2 and primary school teachers initial training, management Intercultural, Vol.

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